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**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0521-0211**  
**MEMORANDUM**  
28 May 2021

FOR: **Regional Directors**  
**Schools Division Superintendent**  
**School Heads**  
**DepEd Engineers**  
**All Concerned**

Subject: **Implementing Rules and Regulations (IRR) of the “Gabaldon School Building Conservation Act”**

This is to furnish you copy of the signed Implementing Rules and Regulations (IRR) of the Republic Act No. 11194, otherwise known as the “Gabaldon School Building Conservation Act.”

The Rules have been promulgated to prescribe the procedures and guidelines for the implementation of the law meant to conserve the country’s historical and cultural heritage and resources.


The measure primarily targets the rehabilitation of Gabaldon school buildings that were designed and built by the Bureau of Architecture and Construction of Public Buildings for the Bureau of Education from 1910 to 1940. It also covers the preservation of ancillary structures integral to the school buildings and other heritage structures within the school complex.

Please find attached the following documents:

1. Implementing Rules and Regulation (IRR) of the so-called Gabaldon Law
2. Guidelines on Conservation of Gabaldon Heritage School Buildings
3. RA No. 11194 titled “An Act Mandating the Conservation of Gabaldon School Buildings Nationwide, Providing Penalties and Appropriating Funds Therefor”

For more information, questions or concerns, please contact Ms. Czarina Suzette D. Santiago, Administrative Assistant II of the Education Facilities Division (EFD) through +63 917 706 7519 or email at [czarina.santiago@deped.gov.ph](mailto:czarina.santiago@deped.gov.ph).

For immediate dissemination.

  
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Undersecretary



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**IMPLEMENTING RULES AND REGULATIONS OF  
REPUBLIC ACT NO. 11194**

**AN ACT MANDATING THE CONSERVATION OF GABALDON  
SCHOOL BUILDINGS NATIONWIDE, PROVIDING PENALTIES AND  
APPROPRIATING FUNDS THEREFOR**

**RULE I**

**TITLE, PURPOSE, AND CONSTRUCTION**

**Section 1 - Short Title.**

These rules shall be known as the Implementing Rules and Regulations of Republic Act No. 11194 otherwise known as the "Gabaldon School Buildings Conservation Act."

**Section 2 – Purpose.**

These Rules are promulgated to prescribe the procedures and guidelines for the implementation of RA No. 11194 in order to facilitate compliance therewith and to achieve the objectives thereof.

**Section 3 – Construction.**

These Rules shall be construed and applied in accordance with, and in furtherance of the policies and objectives of the law. In case of conflict or ambiguity, which may arise in the implementation of these Rules, the Department of Education shall issue the necessary clarification. In case of doubt, the same shall be construed liberally with the objective of promoting conservation of Gabaldon school buildings.

**RULE II**

**DECLARATION OF POLICY, SCOPE, AND APPLICATION**

**Section 4 – Declaration of Policy.**

It is hereby declared the policy of the State to conserve and promote the country's historical, and cultural heritage and resources. Towards this end, it shall strengthen its efforts and pursue a more proactive role in the

conservation and restoration of built heritage, such as the Gabaldon school buildings, to preserve their architectural, historical, and social significance.

**Section 5 - Scope and Application.**

In the desire to preserve the architectural, historical and social significance of these type of school buildings and other heritage structures, the provision of these rules shall apply to:

- 5.1 School buildings designed and built by the Bureau of Architecture and Construction of Public Buildings for the Bureau of Education from 1910 to 1940;
- 5.2 Ancillary structures integral to the Gabaldon school buildings; and
- 5.3 Other heritage structures within the school complex.

**Section 6 – Historical Significance.**

The classification of Gabaldon school buildings based on historical significance shall be the primordial consideration for all Gabaldon building structures. These include schools, which were attended by persons of national and international prominence, and have significant historical events.

**RULE III**

**DEFINITION OF TERMS**

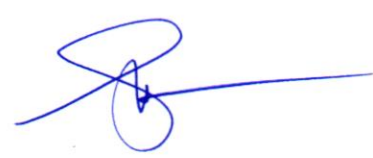
**Section 7 – Definition of Terms.**

The following terms shall be defined as follows:

- 7.1 **Adaptive reuse\*** – utilization of buildings, other built structures and sites of value for purposes other than that which they were intended originally, in order to conserve the site, their engineering integrity and authenticity of design.

(Adaptive reuse may be allowed provided School Head certifies that there are no remaining classroom/instructional space requirement in accordance with DepEd standard parameters.)

\* definition derived from the Republic Act No. 10066 - Heritage Law





- 7.2 **Ancillary Structures** – heritage structures within the school complex such as, but not limited to Home Economics buildings, Industrial Arts buildings, monuments, flagpoles, gates/fences, and training building.
- 7.3 **Built Heritage\*** – shall refer to architectural and engineering structures such as but not limited to bridges, government buildings, ancestral houses, places of worship, traditional dwellings, military installations, train stations, lighthouses, small ports, city and streetscapes, educational technological and industrial complexes, and their setting and landscapes with notable historical and cultural significance.
- 7.4 **Conservation** – the processes and measures of maintaining the cultural significance of Gabaldon school buildings including preservation, restoration, reconstruction, protection, adaptation, or any combination thereof.
- 7.5 **Conservation Management Plan** – shall refer to the guiding document for the construction and management of a heritage place. It is a tool that allows owners, conservators, managers and government cultural agencies to make a sound decision about heritage places.
- 7.6 **Cultural Agencies** – shall refer to the following national government agencies; National Commission for Culture and the Arts (NCCA), National Historical Commission of the Philippines (NHCP), and National Museum of the Philippines (NMP).
- 7.7 **Documentation** - shall include the assessment, validation, and ensure that it has validated and verified information and data on the structural, accessibility, use and adaptive use of all Gabaldon school buildings. This information shall be the basis for determination of appropriate actions in its conservation and this may include: 1) historical profile; 2) photographs; 3) repair/restoration records; 4) testimonials of alumni; 5) and other analogous sources.

\* definition derived from the Republic Act No. 10066 - Heritage Law

- 7.8 **Gabaldon school building** – school buildings designed by American Architect William Parsons and funded through Act No. 1801, authored by Assemblyman Isauro Gabaldon. This may also refer to school buildings designed and built by the Bureau of Architecture and Construction of Public Buildings for the Bureau of Education from 1910 to 1940.
- 7.9 **Historical Landmarks\*** – sites or structures that are associated with events or achievements significant to Philippine History as declared by National Historical Commission of the Philippines.
- 7.10 **Historical Monuments\*** – structures that honor illustrious persons or commemorate events of historical value as declared by National Historical Commission of the Philippines.
- 7.11 **Historical Shrines\*** – historical sites or structures hallowed or revered for their history or association as declared by the National Historical Commission of the Philippines.
- 7.12 **Important Cultural Property (ICP)\*** shall refer to a cultural property having exceptional cultural, artistic and historical significance to the Philippines, as shall be determined by the National Museum and/or National Historical Commission of the Philippines.
- 7.13 **National Cultural Treasure\*** shall refer to a unique cultural property found locally, possessing outstanding historical, cultural, artistic and/or scientific value which is highly significant and important to the country and nation, and officially declared as such by pertinent cultural agency.
- 7.14 **Preservation\*** – all activities that employ means to control, minimize or prevent damage or deterioration to cultural property, including preventive maintenance but not limited to repainting, termite control, structural stability.
- 7.15 **Reconstruction\***– process of depicting, by means of new construction, the form, features, and detailing of a non-surviving site, landscape, building, structure, or object for the purpose of

\* definition derived from the Republic Act No. 10066 - Heritage Law



replicating its appearance at a specific period of time and its historic location.

- 7.16 **Rehabilitation\***– returning a building or a structure to a useful state by means of repair, modification, or alteration.
- 7.17 **Repair\*** – work undertaken to restore or improve every facility in every part of a building.
- 7.18 **Restoration\*** – action taken or the technical intervention to correct deterioration and alternations.
- 7.19 **Tangible Cultural Property\*** – cultural property with historical, archival, anthropological, archaeological, artistic and architectural value, and with exceptional or traditional production.
- 7.20 **Technical Working Council** – a permanent body, created under the NCCA composed of the NCCA, NHCP, NM, and DPWH tasked with the final determination of heritage issues.

#### RULE IV

### CONSERVATION OF GABALDON SCHOOL BUILDINGS AS HERITAGE STRUCTURE

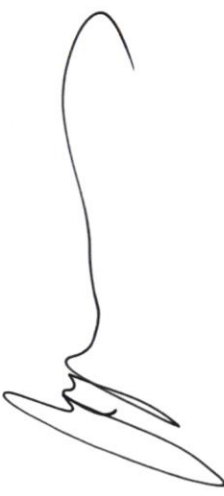
#### **Section 8** - Conservation of Gabaldon school buildings.

The Department of Education (DepEd), in consultation with the National Commission for Culture and the Arts (NCCA), the National Historical Commission of the Philippines (NHCP), and the National Museum of the Philippines (NMP), shall implement a program for the identification and conservation of all Gabaldon school buildings nationwide.

#### **Section 9** – Prohibitions.

Any unauthorized modification, alteration, destruction, demolition, or relocation of Gabaldon school buildings shall be strictly prohibited. Any violation committed thereto shall be dealt in accordance with the penal provisions of this implementing rules and regulations.

\* definition derived from the Republic Act No. 10066 - Heritage Law



**Section 10 - Technical Assistance by Cultural Agencies.**

- 10.1 In cases where conservation measures are necessary, the DepEd, in coordination with the NCCA, the NHCP, and the NMP, shall provide proper technical assistance to school heads to ensure that the original architectural design of the school building is maintained.
- 10.2 Provided, however, that, subject to the issuance of a permit from the NCCA, any modification or alteration of the original architectural design of Gabaldon school buildings may be allowed in public elementary and secondary schools.
- 10.3 The exigency of constructing new school buildings is a priority in anticipation of the increase in student population by virtue of the implementation of Republic Act No. 10533, or the "Enhanced Basic Education Act of 2013".
- 10.4 Provided, further, that the façade and other distinct features of the original Gabaldon school buildings shall, as much as possible, be preserved.

**RULE V**

**THE ROLE OF THE DEPARTMENT OF EDUCATION**

**Section 11 - Roles and Responsibilities of the Department of Education (DepEd).**

The DepEd shall be the lead government agency mandated to strengthen its effort and pursue a more pro-active role in the conservation and restoration of all Gabaldon school buildings. The following are its roles and responsibilities:

- 11.1 Maintain the inventory of all Gabaldon school buildings;
- 11.2 Endorse the inventory of all Gabaldon school buildings for validation, review, and concurrence, to the NCCA Technical Working Council (TWC);
- 11.3 Conduct consultation meeting with stakeholders prior to the restoration of Gabaldon school buildings.
- 11.4 Allocate funds intended for the conservation of the Gabaldon school buildings;

- 11.5 Provide assistance to the School Heads on the conservation of the original architectural design of the restored Gabaldon school building;
- 11.6 Implement, monitor, report, and file related documents on the conservation of Gabaldon school buildings;
- 11.7 Prepare a Conservation Management Plan (CMP) for the Gabaldon school buildings in coordination with NHCP, NCCA, and NMP.
- 11.8 The DepEd and fund donors shall enter into a Memorandum of Agreement (MOA) for the utilization of all cash donations from other sources intended for the restoration of the Gabaldon school building.
- 11.9 Determine the adaptive re-use of Gabaldon school building for purposes other than that which they were intended originally may be allowed at the discretion of DepEd to conserve the site, engineering integrity, and authenticity of design.
- 11.10 To install a standard DepEd marker on completely restored Gabaldon school buildings.

## RULE VI

### SUPPORT OF GOVERNMENT INSTITUTIONS IN THE CONSERVATION OF GABALDON SCHOOL BUILDINGS

#### **Section 12 - Government Institution Linkages and Coordination.**

The government agencies listed herein, shall consult, coordinate and work closely with DepEd in the implementation of their respective programs, projects, and activities in the context of this Act. DepEd may link up with other government agencies as it may deem appropriate, as a way of dealing with conservation on a holistic manner. The following are the government institutions and their respective duties and responsibilities:

#### **12.1 - National Commission for Culture and the Arts (NCCA) shall:**

- a) Act as a coordinating body of all cultural agencies on all Gabaldon-related communication from DepEd;



- b) Upon assessment and recommendation of the TWC, the NCCA shall issue a permit for any modification or alteration of the original architectural design of Gabaldon school buildings;
- c) Assist DepEd on the implementation of a program for the identification and conservation of all Gabaldon school buildings nationwide;
- d) Integrate the inventory of all Gabaldon school buildings in the Philippine Registry of Cultural Property (PRECUP).
- e) To install a marker to restored Gabaldon school building declared as Important Cultural Property (ICP) or National Cultural Treasure (NCT), pursuant to R.A. No. 11333 or The Act Strengthening the National Museum of the Philippines.

**12.2 - National Historical Commission of the Philippines (NHCP) shall:**

- a) Provide technical assistance to DepEd in the conservation to ensure that the original architectural design of the Gabaldon School Building is maintained;
- b) Install a marker to Gabaldon school building with national historical significance.

**12.3 - National Museum of the Philippines (NMP) shall:**

- a) Disseminate information in more understandable and practical forms through lectures, exhibitions and publications for students and the general public to provide the importance and relevance of Gabaldon buildings;
- b) Provide technical assistance to DepEd to ensure that the original architectural design of the Gabaldon School Building is maintained.

**12.4 - Department of Environment and Natural Resources (DENR) shall:**

- a) Donate confiscated forest products to DepEd based on existing rules and regulations;

- b) Provide technical assistance in securing clearances and necessary permits including the turnover and transport of the confiscated logs/lumber needed in the implementation of the conservation of the Gabaldon school buildings;
- c) Provide the list of Wood Processing Plants (WPP) with approved Permit from which the DepEd may enter into a Memorandum of Agreement (MOA) for the conversion of turned-over logs into lumber; and
- d) Provide list of holders of Certificate of Registration as Importer of forest products (Logs, Lumber, Veneer, Plywood, Other Wood Based Panels, Poles and Piles, Pulpwood and Wood Chips) and approved Lumber Dealer Permit from which DepEd may source upon their required wood requirement.

**12.5 - Department of Interior and Local Government (DILG) shall:**

Coordinate with DepEd and national cultural agencies on matters pertaining to cultural properties under the jurisdiction, and ensure that the provisions of this IRR are properly executed by the Local Government Units (LGUs);

**12.5.1 - The Local Government Units (LGU) shall:**

- a) Issue all necessary permits prior to the implementation of the conservation of the Gabaldon school buildings;
- b) Allocate funds from the School Education Fund (SEF) for the preservation and maintenance of the Gabaldon school buildings;
- c) Coordinate with DepEd for partnership on future development within the school that may affect the preservation of the Gabaldon school building;
- d) Adopt measures for the protection and conservation of Gabaldon school buildings.

**12.6 - Department of Public Works and Highways (DPWH) shall:**

- a) Assist DepEd in the implementation of the management preservation plan for the Gabaldon school buildings in coordination with NHCP, NCCA, and NM;
- b) Provide technical assistance to DepEd in ensuring the structural integrity of the Gabaldon school building.
- c) Provide assistance to DepEd on the demolition of infrastructures that obstruct the façade of restored/repared/rehabilitated Gabaldon school buildings and those which will be restored.

**RULE VII**

**CONSERVATION AND RESTORATION GUIDELINES**

**Section 13 – Conservation and Restoration Guidelines.**

The conservation and restoration guidelines are herein attached as Annex A and shall form an integral part of this IRR.

**RULE VIII**

**ENFORCEMENT AND PENALTY**

**Section 14 - Penal Provisions.**

Any person who shall cause or abet the unauthorized modification, alteration, destruction, demolition, or relocation of the Gabaldon school building shall be subject to the following penalties:

- 14.1 For the first violation, a fine of not less than one hundred thousand pesos (P100,000.00) but not exceeding five hundred thousand pesos (P500,000.00) or imprisonment of not less than six months but not more than two years, or both at the discretion of the court;
- 14.2 For any subsequent violation, a fine of not less than five hundred thousand pesos (P500,000.00) but not exceeding one million pesos (P1,000,000.00) or imprisonment for not less than two years but not more than six years, or both at the discretion of the court.



- 14.3 If the violator is a corporation, organization or any similar entity, the officials thereof directly involved shall be liable therefore.
- 14.4 If the violator is an alien or a foreigner, he shall be deported immediately after service of sentence without further deportation proceedings.
- 14.5 Upon filing of an appropriate complaint, and after due notice and hearing, the proper authorities may also cause the cancellation or revocation of the business permit, permit to operate, franchise and other similar privileges granted to any business entity that fails to abide by the provisions of this Act.

**Section 15 - Administrative Liability.**

In addition to the penalties provided in the immediately preceding section, non-compliance with the provision of this Act by officials and employees of the Civil Service shall be dealt with in accordance with the respective Rules of Procedure of the government agencies mentioned herein, if there is any, otherwise, the provisions of the Revised Rules on Administrative Cases in the Civil Service (RRACS) and Republic Act No. 6713 (Code of Conduct and Ethical Standards for Public Officials and Employees shall be observed.

**RULE IX**

**FINAL PROVISIONS**

**Section 16 - Appropriations**

The Department of Budget and Management (DBM) shall set aside annual appropriations for the restoration and maintenance of Gabaldon school buildings.

**Section 17 - Repealing Clause.**

All rules and regulations contrary to or inconsistent with the provisions of these rules and regulations are hereby repealed or amended accordingly.

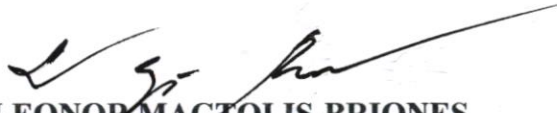
**Section 18 - Separability Clause.**


If any provision of these rules and regulations is held invalid or unconstitutional by the competent court, the other provisions not so declared shall remain in force and effect.

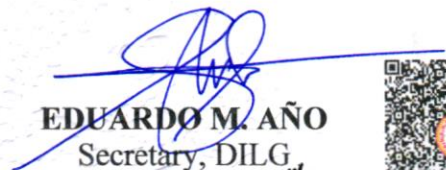
**Section 19 - Effectivity.**

These rules and regulations shall take effect immediately after publication in two (2) newspapers of general circulation or in the Official Gazette whichever takes place sooner. A copy of these rules shall be deposited in the National Administrative Register.


Approved this \_\_\_ day of \_\_\_\_\_ 2020.

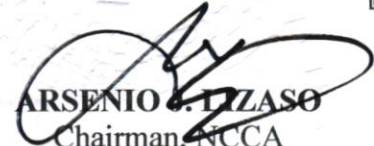
  
**LEONOR MAGTOLIS-BRIONES**  
Secretary, DepEd

  
**MARK A. VILLAR**  
Secretary, DPWH

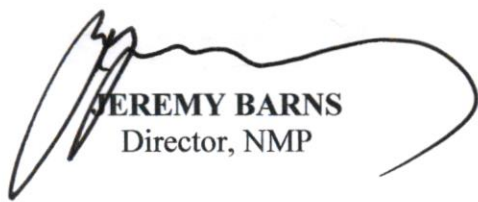
  
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**JEREMY BARNS**  
Director, NMP

Department of Public Works and Highways  
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**Annex A**

**GUIDELINES ON CONSERVATION OF  
GABALDON HERITAGE SCHOOL BUILDINGS**

**Chapter I**

**1. Scope of Works**

- 1.1 The problem of conservation of schoolhouses in the Philippines is the lack of proper guidelines to ensure the quality of architectural and structural features.
- 1.2 The restoration guidelines aim to provide directions in the proper repair, restoration, and preservation of the Gabaldon school buildings.
- 1.3 Restoration must be conducted and applied to preserve and extend the life of Gabaldon or Heritage Building and shall include the replacement of damaged materials of the following:
  - a) Truss members (top chords, bottom chords; horizontal, vertical, diagonal bracings; purlins, fascia boards, and king posts)
  - b) Roofing works (corrugated G.I. roofings, gutters, flashings, ridge rolls, and other accessories)
  - c) Ceiling works (ceiling joists, ceiling boards, and other accessories)
  - d) Exterior and interior walls (vertical and horizontal studs and T&G; reinforced concrete)
  - e) Doors and Windows (panel doors, door jambs, capiz/glass window frames, window jambs, and other accessories)
  - f) Flooring (wooden floors, girders, floor joists, and bridgings)
  - g) Concreting works (footings, columns, beams, concrete slabs)
  - h) Wood works (wooden posts, girders/beams)



i) Electrical works (complete electrical re-wirings and lightings; including fire alarm in compliance with the existing Philippine Electrical Code and Fire Code of the Philippines).

1.4 The architectural character and integrity of the building must, as far as practicable, be maintained. Accordingly, all extraneous ancillary structures outside, directly attached or built inside and not part of original design must be removed. This shall include stage, covered court, toilets, washing counter, storage room, mural, covered walkways, plant boxes, and other attached structures or fixtures.

## **2. Preventive Maintenance**

Preventive maintenance must be observed to preserve and extend the life of Gabaldon school buildings. These measures are as follows:

2.1 Restore any damaged parts of the building using original materials or the prescribed alternative materials.

2.2 Apply wood preservative and soil poisoning annually which may be charged to the Maintenance and Other Operating Expenses (MOOE) or to the Capital Outlay.

2.3 Regular cleaning and repair of gutters, downspouts, and area below raised floor (*silong*).

2.4 Painting/re-painting of the whole or parts of the building using the approved color scheme.

2.5 Trim overarching tree branches to prevent the deterioration of corrugated G.I. roofing sheets, gutters, and downspouts.

## **3. Gabaldon School Building Markers**

3.1 After the completed restoration work, DepEd, together with NCCA, NHCP, and NMP shall install a commemorative brass marker.

3.2 All restored Gabaldon buildings undertaken by DepEd shall be included in the NMP list of National Cultural Treasures.

3.3 For heritage school buildings of National Historical significance, NHCP shall install a historical marker.

**4. Conservation Permits, Clearances, and Licenses**

4.1 The implementing agency shall provide assistance in securing all the necessary permits prior to actual implementation in accordance with the National Building Code of the Philippines.

4.2 Pursuant to Executive Order No. 23, the DepEd shall be given priority in the use of all confiscated logs.

- a) All disposition of confiscated logs, lumber and other forest products shall be governed by the same requirement rules of procedures applied by the DENR Central Committee on Bids and Awards of Office of the Secretary.

**5. List of Alternative Materials and Architectural Finishes**

Although the project aims to bring back the heritage school buildings to their original architectural appearance, finding the exact material that was installed before will be a challenge. Thus, alternative materials below will be applied when the same exact specifications could no longer be found:

**5.1 Architectural Finishes**

Table 5.1.a

<b>Original School Building Parts</b>	<b>Original School Building Material and Finishes</b>	<b>Restoration Materials</b>	<b>Suggested Alternative Materials</b>
<b>ARCHITECTURAL</b>			
Window	Capiz	Capiz	Fiber Glass
	Glass	Glass	Fiber Glass
Doors	Solid Paneled Door	Solid Paneled Door	Solid Paneled Door
Calado (fret work)	Wood	Wood	Engineered Wood
Interior Partition	Wood	Wood	Engineered Wood
	Concrete	Concrete	Concrete Hollow

			Blocks
	Coral Stone	Coral Stone	Engineered Wood
Floor Finish EXTERIOR	Plain cement finish	Plain cement finish	
	Plain cement with red cement finish stamped (portion)	Plain cement with red cement finish stamped (portion)	Plain cement with red cement finish stamped (portion)
	Brick tiles (30cm x 30cm)	Brick tiles (30cm x 30cm)	Brick tiles (30cm x 30cm)
	Colored cement tiles (Machuca) (20cm x 20cm)	Colored cement tiles (Machuca) (20cm x 20cm)	Colored cement tiles (Machuca) (20cm x 20cm)
Floor Finish INTERIOR	Wood	Wood	Engineered Wood/ Composite Wood
	Plain cement finish	Plain cement finish	Plain cement finish
Frieze/ Relief	Precast/ Mortar	Precast/ Mortar	Precast/ Mortar
Roof Bracket	Wood	Wood	Wood
	Steel	Steel	Steel
Exterior Wall	Wood	Wood	Engineered Wood/ Composite Wood
	Concrete	Concrete Hollow Blocks (CHB)	Concrete Hollow Blocks (CHB)
	Bricks	Bricks	Plastered Concrete/ Hollow Blocks with Groove design
	Adobe Limestone	Adobe Limestone	Concrete Hollow Blocks
	Coral stone	Coral stone	Synthetic stone
	Riverstone	Riverstone	Riverstone
Stairs Exterior	Wood	Wood	Composite Wood
	Wood and Concrete	Wood and Concrete	Concrete and Composite Wood
	Concrete	Concrete	Concrete
Stairs Interior	Wood	Wood	Wood
	Concrete	Reinforced Concrete	Reinforced Concrete
Roof	Corrugated Galvanized roof	Corrugated Galvanized roof 0.6mm	Corrugated Galvanized roof 0.6mm
Ceiling	Steel	Steel	Wood
	Wood	Wood	PVC Panel Laminated/



	Plywood	Plywood	Composite Wood Composite Wood
Baluster	Wood/ Precast/ Cast Iron Pipe	Wood/ Precast/ Galvanized Iron Pipe Sch.40	Composite Wood/ G.I. Pipe

In cases where major parts of the Gabaldon school buildings were already modified, the following alternative restoration materials shall be applied.

Table 5.1.b

Original School Building Parts	Existing/Modified School Building Materials and Finishes	Restoration Materials	Suggested Alternative Materials
<b>ARCHITECTURAL</b>			
Window	Glass	Capiz	Fiber Glass
Doors	Steel Door	Solid Paneled Door	Solid Paneled Door
	Flush Door	Solid Paneled Door	Solid Paneled Door
Calado (fret work)	Glass	Wood	Engineered Wood
	Plywood	Wood	Engineered Wood
Interior Partition	Concrete Hollow Blocks (CHB)	Concrete Hollow Blocks (CHB)	Concrete Hollow Blocks (CHB)
	Plywood	Wood	Engineered Wood
Floor Finish EXTERIOR	Tile Finish	Tile Finish	Plain Cement Finish
Floor Finish INTERIOR	Tile Finished	Wooden Tiles Design	Wooden Tiles Design
	Plain Cement Finish	Plain Cement Finish	Wooden Tiles Design
Frieze/ Relief	Precast/ Mortar	Precast/ Mortar	Precast/ Mortar
Baluster	Porcelain	Wood Precast/ C.I Pipe	Composite Wood/ G.I. Pipe
	Zocalo	Wood Precast/ C.I. Pipe	Composite Wood/ G.I. Pipe

## 5.2 Structural Components

Table 5.2

Original School Building Parts	Original School Building Material and Finishes	Restoration Materials	Suggested Alternative Materials
<b>STRUCTURAL</b>			
Foundation	Concrete	Concrete	Reinforced Concrete
Post/ Column	Wood	Wood	Structural Steel with wood cladding
	Concrete	Concrete	Reinforced Concrete
Floor Joist	Wood	Wood	Structural Steel
Floor Beam	Wood	Wood	Concrete/ Structural Steel
Trusses	Wood	Wood	Structural Steel
Purlins	Wood	Wood	Structural Steel
Roof Beam	Wood	Wood	Structural Steel

## 5.3 Plumbing Materials

Table 5.3

Original School Building Parts	Existing/Modified School Building Materials and Finishes	Restoration Materials	Suggested Alternative Materials
<b>PLUMBING</b>			
Gutter	Galvanized Iron	Galvanized Iron	Galvanized Iron
Downspout	Cast iron	Galvanized Iron	PVC

## 5.4 Electrical Materials

Table 5.4

Original School Building Parts	Existing/Modified School Building Materials and Finishes	Restoration Materials	Suggested Alternative Materials
<b>ELECTRICAL</b>			
Exterior	Porcelain Receptacle	LED	Can Light (corner)

Lighting	(corner)		
	Fluorescent (Hallway)	LED	T5
Interior Lighting	Fluorescent Drop light	LED	T5
Electric Fan	Orbit Fan	Wall Fan	Wall Fan
Emergency Lights	N/A	Emergency Light (wall mounted)	Emergency Light

**5.5 Colors**

Table 5.5

Building Parts	Color Name	Hex Code	R	G	B
Interior and Exterior Ceiling	Floral White	#FFFAFO	255	250	240
Interior and Exterior Wall	Ivory White	#FFFFFO	255	255	240
Wooden Post and Columns	Saddle Brown	#8B4513	139	69	19
Roof	Firebrick	#B22222	178	34	34






## Chapter II

### 1. Project Selection

The Department of Education (DepEd), NCCA, NHCP, and NMP have agreed on a standard Point System considering factors to justly select school buildings, which after restoration will provide a quality and safe place for the students, and at the same time bestow honor to Philippine heritage, its heroes and other renowned Filipinos.

School buildings that attained highest points will be placed on the priority list for restoration. Nevertheless, all heritage buildings were subject for restoration.

Project selection shall be classified into four (4) categories.

#### 1.1 Structural Integrity of the school building (50%)

- a) Collapse of building components damaged by natural or human-induced disasters requiring immediate reconstruction.
- b) Declared condemned by LGU.
- c) Main building components are dilapidated or termite-infested (columns, beams, trusses) requiring structural repair and retrofitting.
- d) The building is fit for use based on visual inspection.

#### 1.2 Architectural Character (30%)

- a) School building from the allocation of Congressman Isaura Gabaldon; designed and built by the Bureau of Architecture and Construction of Public Buildings for the Bureau of Education headed by Ar. Edgar K. Bourne, Ar. William Parson, Ar. Ralph Harrington Doane, and Ar. Richard Chard (1907 to 1918)
- b) Beaux Art Style by Thomas Mapua, Juan Arellano, Antonio Toledo (1919 to 1925); Neoclassic from the Bureau of Architecture and Construction of Public Buildings
- c) Art Deco Style (1926 to 1941)

- d) Minor alteration of architectural finishes such as change of windows, doors, ceilings, door finish, paintings, and floor finish
- e) Major architectural and structural modification such as trusses, roof shape, added veranda and toilet, and other extensions

**1.3 Historical and Cultural Significance (10%)**

- a) International and national significant events, and personalities such as Fall of Bataan, Surrender of the Japanese, Guinness Book of Records, National Heroes, Philippine Presidents, and Vice Presidents, DepEd Secretaries, National Artists, Medal of Valor, World champions, Pulitzer/Nobel Prize, Martyrs, Saints, Chief Justices, Cardinals, etc.
- b) National officials such as Senators, Ambassadors, Governors, House Speakers, Senate Presidents, Congressmen, Assemblymen, Chief of Staff, PNP Chiefs, Ministers, Bishops, etc. provided they achieved national prominence.
- c) Local officials such as Mayors, Vice Mayors, Monsignors, and other priests, Councilors, local heroes, popular artists, showbiz personalities, athletes, local leaders, board members, etc.

**1.4 Number of Classrooms (10%)**

- a) Type 1 original Gabaldon (1 classroom) shall be treated as rare and unique
- b) 31 classrooms and above
- c) 11-30 classrooms
- d) 6-10 classrooms
- e) 2-5 classrooms

To ensure the nationwide appreciation of the project, the restoration program shall be prioritized on a per municipality, legislative district, and province basis.

**1. Categories of Project Selection and Ranking**

<b>Structural Integrity of the Building – Visual (50%)</b>	
50%	Collapse of building components damaged by natural or human-induced disasters requiring immediate reconstruction Declared condemned by LGU
30%	Main building components are dilapidated or termite infested (column, beams, trusses) requiring structural repair and retro-fitting
10%	The building is fit for use based on visual inspection
<b>Architectural Character (30%)</b>	
30%	<ul style="list-style-type: none"> <li>• School building from the allocation of Congressman Isauro Gabaldon designed and built by the Bureau of Architecture and Construction of Public Buildings for the Bureau of Education headed by Ar. Edgar K. Bourne, Ar. William Parson, Ar. Ralph Harrington Doane, and Ar. Richard Chard (1907 to 1918)</li> <li>• Beaux Art Style by Thomas Mapua, Juan Arellano, Antonio Toledo (1920 to 1925) Neoclassic from the Bureau of Architecture and Construction of Public Buildings</li> <li>• Art Deco Style (1926 to 1941)</li> </ul>
20%	<ul style="list-style-type: none"> <li>• Minor alteration of architectural finishes such as change of windows, doors, ceilings, door finish, paintings, and floor finish</li> </ul>
10%	<ul style="list-style-type: none"> <li>• Major architectural and structural modification such as trusses, roof shape, added veranda and toilet and other extensions</li> </ul>






**Historical and Cultural Significance (10%)**

10%	<ul style="list-style-type: none"><li>• International and national significant events, and personalities such as Fall of Bataan, Surrender of the Japanese, Guinness Book of Records, National Heroes, Philippine Presidents, and Vice Presidents, DepEd Secretaries, National Artists, Medal of Valor, World champions, Pulitzer/Nobel Prize, Martyrs, Saints, Chief Justices, Cardinals, etc.</li><li>• Other rare and/or unique Gabaldon buildings, preserved or have not undergone any restoration</li></ul>
7%	<ul style="list-style-type: none"><li>• National officials such as Senators, Ambassadors, Governors, House Speakers, Senate Presidents, Congressmen, Assemblymen, Chiefs of Staff, PNP Chiefs, Ministers, Bishops, etc. provided they have achieved national prominence</li></ul>
5%	<ul style="list-style-type: none"><li>• Local officials such as Mayors, Vice Mayors, Monsignors and other priests, Councilors, Local heroes, popular artists, showbiz personalities, athletes, Local leaders, board members, etc.</li></ul>

**Number of Classrooms (10%)**

10%	<ul style="list-style-type: none"><li>• Type 1 original Gabaldon (1 classroom) shall be treated as rare and unique</li><li>• 31 classrooms and above</li></ul>
7%	<ul style="list-style-type: none"><li>• 11-30 classrooms</li></ul>
5%	<ul style="list-style-type: none"><li>• 6-10 classrooms</li></ul>
3%	<ul style="list-style-type: none"><li>• 2-5 classrooms</li></ul>



H. No. 5577

Republic of the Philippines  
Congress of the Philippines  
Metro Manila  
Seventeenth Congress  
Third Regular Session

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Begun and held in Metro Manila, on Monday, the twenty-third day of July, two thousand eighteen.

[ REPUBLIC ACT NO. 11194 ]

AN ACT MANDATING THE CONSERVATION OF  
GABALDON SCHOOL BUILDINGS NATIONWIDE,  
PROVIDING PENALTIES FOR VIOLATIONS, AND  
APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the  
Philippines in Congress assembled:*

SECTION 1. *Short Title.* — This Act shall be known as  
the “Gabaldon School Buildings Conservation Act”.

SEC. 2. *Declaration of Policy.* — It is hereby declared  
the policy of the State to conserve and promote the country’s  
historical and cultural heritage and resources. Towards this end,  
it shall strengthen its efforts and pursue a more proactive role in  
the conservation and restoration of built heritage, such as the  
Gabaldon school buildings, to preserve their architectural,  
historical, and social significance.

SEC. 3. *Definition of Terms.* – As used in this Act:

(a) *Conservation* refers to all processes and measures of maintaining the cultural significance of Gabaldon school buildings including preservation, restoration, reconstruction, protection, adaptation or any combination thereof; and

(b) *Gabaldon school buildings* refer to school buildings designed by American Architect William Parsons and funded through Act No. 1801, authored by Assemblyman Isauro Gabaldon.

SEC. 4. *Gabaldon School Buildings as Cultural Properties.*

– All Gabaldon school buildings shall be recognized as built heritage and therefore be included as part of cultural properties under Republic Act No. 10066 or the National Cultural Heritage Act of 2009. However, notwithstanding the provisions of this Act as well as the provisions of Republic Act No. 10066, no public school teacher shall be held liable for acts committed to cause or effect emergency repairs on such structures.

SEC. 5. *Conservation of Gabaldon School Buildings.* –

The Department of Education (DepEd), in consultation with the National Commission for Culture and the Arts (NCCA), the National Historical Commission of the Philippines (NHCP), and the National Museum (NM), shall implement a program for the identification and conservation of all Gabaldon school buildings nationwide.

For this purpose, an inventory of all Gabaldon school buildings, whether fully functional or condemned, in all public elementary and secondary schools, shall be jointly undertaken by the DepEd and the NCCA to determine the physical status of each structure. School heads shall submit to their respective Schools Division Superintendents, for appropriate action, a report indicating the existence of or any structural damage to any Gabaldon school building in schools under their respective supervisions.

Local government units that have Gabaldon school buildings under their jurisdiction shall likewise adopt measures for the protection and conservation of these structures and shall provide the DepEd with the necessary assistance in the implementation of any conservation project.

Any modification, alteration, destruction, demolition, or relocation of Gabaldon school buildings shall be strictly prohibited. In cases where conservation measures are necessary, the DepEd, in coordination with the NCCA, the NHCP, and the NM, shall provide proper technical assistance to school heads to ensure that the original architectural design of the school building is maintained: *Provided, however,* That, subject to the issuance of a permit from the NCCA, any modification or alteration of the original architectural design of Gabaldon school buildings may be allowed in public elementary and secondary schools where the exigency of constructing new school buildings is a priority in anticipation of the increase in student population by virtue of the implementation of Republic Act No. 10533, or the “Enhanced Basic Education Act of 2013”: *Provided, further,* That the facade and other distinct features of the original Gabaldon school buildings shall, as much as possible, be preserved.

SEC. 6. *Appropriations.* – The Secretary of Education shall immediately include in the Department’s program the implementation of this Act, the initial funding of which shall be charged to the current year’s appropriation of the DepEd. Thereafter, the amount necessary for the continued implementation of this Act shall be included in the annual General Appropriations Act.

SEC. 7. *Implementing Rules and Regulations.* – Within ninety (90) days from the approval of this Act, the DepEd, in consultation with the NCCA, the NHCP, and the NM, shall formulate the rules and regulations implementing the provisions of this Act.

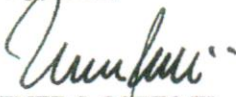



SEC. 8. *Separability Clause.* – If any provision of this Act is held invalid or unconstitutional, the other provisions not so declared shall remain in force and effect.

SEC. 9. *Repealing Clause.* – All laws, decrees, orders and rules and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or amended accordingly.


SEC. 10. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.


Approved,

  
VICENTE C. SOTTO III  
*President of the Senate*

  
GLORIA MACAPAGAL-ARROYO  
*Speaker of the House of Representatives*

This Act which originated in the House of Representatives was passed by the House of Representatives on May 22, 2017, amended by the Senate on August 28, 2018, and which amendments were concurred in by the House of Representatives on November 21, 2018.

  
MYRA MARIE D. VILLARICA  
*Secretary of the Senate*

  
DANTE ROBERTO P. MALING  
*Acting Secretary General House of Representatives*

Approved: JAN 18 2019



  
RODRIGO ROA DUTERTE  
*President of the Philippines*

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